



## COURSE DESCRIPTION

### 1. GENERAL

|  |   |                 |                  |
|--|---|-----------------|------------------|
| <b>SCHOOL</b>                                    | HUMANITIES  |                 |                  |
| <b>DEPARTMENT</b>                                | FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING   |                 |                  |
| <b>LEVEL</b>                                     | Undergraduate   |                 |                  |
| <b>COURSE CODE</b>                               | YE-9601   | <b>SEMESTER</b> | 98 <sup>th</sup> |
| <b>COURSE TITLE</b>                              | Albania: country, language, and culture II  |                 |                  |
| <b>INDEPENDENT TEACHING ACTIVITIES</b>           | <b>WEEKLY TEACHING HOURS</b>  | <b>ECTS</b>     |                  |
| Lectures   | 2   | 2               |                  |
| <b>COURSE CATEGORY</b>                           | General Background  |                 |                  |
| <b>COURSE TYPE</b>                               | Compulsory Elective   |                 |                  |
| <b>PREREQUISITES</b>                             | -   |                 |                  |
| <b>LANGUAGE OF TEACHING AND EXAMINATIONS</b>     | Greek   |                 |                  |
| <b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b> |   |                 |                  |
| <b>URL</b>                                       | <a href="https://dfkti.ionio.gr/en/undergraduate-studies/courses/ye-9601/">https://dfkti.ionio.gr/en/undergraduate-studies/courses/ye-9601/</a> |                 |                  |
| <b>ECLASS</b>                                    |   |                 |                  |

### 2. TEACHING RESULTS

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| <b>Teaching Results</b>   |
| Upon completion of the course the following aims will be completed: <ul style="list-style-type: none"><li>• Familiarization with the customs and traditions of Albanian populations</li><li>• Contact with the history of the legal civilization of Albania in its early phase</li><li>• Acquaintance with the traditional Albanian society</li><li>• Approach of the mentality of the neighbouring Albanian population</li></ul> |
| Learning outcome: Contacting and familiarizing students with the culture, traditions and society of the neighboring Balkan state, which will contribute to the understanding of this people's mentality and will lead to the approval of diversity.   |
| <b>General Skills</b>   |
| <ul style="list-style-type: none"><li>• Work in international environment</li><li>• Respect for diversity</li></ul>   |

### 3. CONTENT

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| In this course we consider central aspects of earlier Albanian law culture:<br>the history of Albanian customs and traditions in the North and South of the country,<br>with particular focus on unwritten codes (customary law). |
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# Courses' Descriptions

Department of Foreign Languages,  
Translation & Interpreting



**Week 1:** The geographical context and the outline of the Registered Law.

**Week 2:** The Albanian home and the Albanian household.

**Week 3:** The leader of the house and the position of women.

**Week 4:** The separation of the brothers.

**Week 5:** Roads / Borders

**Week 6:** Shepherd and the law of the dog.

**Week 7:** Bajaractars / Elders.

**Week 8:** The administration of justice / General assemblies.

**Week 9:** The Oath

**Week 10:** Witnesses and verdict

**Week 11:** : Theft as a crime

**Week 12:** Fear within the family

**Week 13:** Venteta

## 4. TEACHING AND LEARNING METHODS - EVALUATION

|  |   |          |                   |          |    |                               |   |                          |    |                               |           |
|--|---|----------|-------------------|----------|----|-------------------------------|---|--------------------------|----|-------------------------------|-----------|
| <b>TEACHING METHOD</b>                                   | Face to face  |          |                   |          |    |                               |   |                          |    |                               |           |
| <b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b> | <i>Use of ICT in teaching</i>   |          |                   |          |    |                               |   |                          |    |                               |           |
| <b>TEACHING STRUCTURE</b>                                | <table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>8</td></tr><tr><td>Practice and Preparation</td><td>16</td></tr><tr><td><b>Course Total (ECTS: 2)</b></td><td><b>50</b></td></tr></table> | Activity | Semester Workload | Lectures | 26 | Literature Study and Analysis | 8 | Practice and Preparation | 16 | <b>Course Total (ECTS: 2)</b> | <b>50</b> |
| Activity   | Semester Workload   |          |                   |          |    |                               |   |                          |    |                               |           |
| Lectures   | 26  |          |                   |          |    |                               |   |                          |    |                               |           |
| Literature Study and Analysis                            | 8   |          |                   |          |    |                               |   |                          |    |                               |           |
| Practice and Preparation                                 | 16  |          |                   |          |    |                               |   |                          |    |                               |           |
| <b>Course Total (ECTS: 2)</b>                            | <b>50</b>   |          |                   |          |    |                               |   |                          |    |                               |           |



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## EVALUATION OF STUDENTS

Oral examination or project presented before the rest of the students,

there are comments and notes and then are graded.

## 5. BIBLIOGRAPHY

-MargaretHasluck,Ο άγραφος νόμος στην Αλβανία, Εκδόσεις ΙΣΝΑΦΙ ,Ιωάννινα 2003(Μτφ Π. και Ε.Χατζηπαυλή/Επιμέλεια Ηλ.Σκουλίδας)

-Durham M.Edith,HighAlbania,Arno Press and New York Times 1971(1909)

-PichlerRobert,Ανοικτές ή κλειστές:Τοπεριβάλλον,η οικονομία και η κοινωνική οργάνωση των ορεινών κοινοτήτων στη βόρεια και νότια Αλβανία κατά το πρώτο μισό του 20<sup>ου</sup>αιώνα,στο Νιτσιάκος Β.-Κασίμης Χ.(επιμέλεια),Ο ορεινός χώρος της Βαλκανικής.Συγκρότηση και Μετασχηματισμοί,Πλέθρον,Αθήνα 2000 ,σελ.79-95.