



COURSE DESCRIPTION

1. GENERAL

SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	YE-9502	SEMESTER	98 th
COURSE TITLE	Philosophical Texts Interpretation		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	2	2	
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dfkti.ionio.gr/en/undergraduate-studies/courses/ye-9502/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Learning outcomes:
Upon successful completion of the course, the students will be able to: develop critical thinking and will become familiar with philosophic thinking.
General Skills
<ul style="list-style-type: none">• Decision making• Work in interdisciplinary environment• Evaluation and self-evaluation• Freedom of thought

3. CONTENT

Short description:
Philosophical texts are interpreted in an interactive way. The course emphasizes on texts pertaining to Cornelius Castoriadis philosophy of "imaginary" and "autonomy", K. Popper's "critical realism", A. Banfi's "critical rationalism", L. Anceschi's "new critical phenomenology" and the "School of Bologna", L. Nanni's aesthetics, along with the G. Vattimo's philosophical thinking.
1st Week : Introduction to philosophical hermeneutics
2nd Week : Introduction to philosophical hermeneutics
3rd Week : Interpretation of philosophical texts
4th Week : Interpretation of philosophical texts
5th Week : Interpretation of philosophical texts



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



6th Week: Interpretation of philosophical texts

7th Week: Interpretation of philosophical texts

8th Week: Interpretation of philosophical texts

9th Week: Interpretation of philosophical texts

10th Week: Interpretation of philosophical texts

11th Week: Interpretation of philosophical texts

12th Week: Interpretation of philosophical texts

13th Week: Interpretation of philosophical texts

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<i>Use of ICT in teaching:</i> Yes. Use of audiovisual media.										
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>8</td></tr><tr><td>Practice and Preparation</td><td>16</td></tr><tr><td>Course Total (ECTS: 2)</td><td>50</td></tr></table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	8	Practice and Preparation	16	Course Total (ECTS: 2)	50
Activity	Semester Workload										
Lectures	26										
Literature Study and Analysis	8										
Practice and Preparation	16										
Course Total (ECTS: 2)	50										
EVALUATION OF STUDENTS	EVALUATION: Course evaluation is performed by written exams.										

5. BIBLIOGRAPHY

Λαζαράτος Γ. (2018), *Το παράθυρο του Καστοριάδη. Χάος, Άβυσσος, Απύθμενο*, Αθήνα: Παπαζήσης.