



COURSE DESCRIPTION

1. GENERAL

SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	YE-0605	SEMESTER	97 th
COURSE TITLE	Turkey: Language, Culture and Society		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	2	2	
COURSE CATEGORY	General Background		
COURSE TYPE	Compulsory Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://dfkti.ionio.gr/en/undergraduate-studies/courses/ye-0605/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Students are expected to: <ul style="list-style-type: none">• acquire the ability of critical thinking about the cultural "image" of Turkey that they have acquired by the course "Turkey: Civilization and Culture". And this is done mainly through the presentation of the fundamental relationship between Language and Politics, Language and Power, Language and Political-Social Changes.• better understand the Turkish language and society through the presentation of the views, attitudes and perceptions that exist for different groups or people in relation to themselves as well as for other groups of people, objects, ideas, etc.• be able to interpret facts and information relating to social, scientific or ethical issues.• be introduced to the Theory of Critical Discourse Analysis (CDA)• interpret images, videos and excerpts of Turkish political discourse, analyzing both the micro-level and the macro-level of texts, images, etc.
General Skills
<ul style="list-style-type: none">• Seek, analyze and synthesize data• Adaptation to new environments• Freedom of thought

3. CONTENT

The students get in contact with social practice of language behavior and with the dialectic relationship between society and power, ideologies as expressed and formed through and about Language. Moreover, there is an examination of the relationship between language, culture and social phenomena as they evolve within Turkey and special attention is given to the studying of phenomena through changes in written discourse.

Week 1:

Introductory lesson, Ideology and the Construction of Reality and "Community" I

Week 2:



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



Introductory lesson, Ideology and the Construction of Reality and “Community” II

Week 3:

The language as a “tool” in Turkish Republic I

Week 4:

The language as a “tool” in Turkish Republic II

Week 5:

Language and Society

Week 6:

Language, Culture and Ideology

Week 7:

Political rhetoric

Week 8:

Politics, Language and Translation

Week 9:

Civic culture in Turkey and the phenomenon of language

Week 10:

Introduction to discourse analysis

Week 11:

Presentation and analysis of specific issues

Week 12:

Presentation and analysis of specific issues

Week 13:

Video(s) covering issues presented, discussion

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	The use of new technologies is focused on the presentation of powerpoints, videos and interviews related to the material taught.										
TEACHING STRUCTURE	<table> <tr> <td>Activity</td> <td>Semester Workload</td> </tr> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Literature Study and Analysis</td> <td>8</td> </tr> <tr> <td>Practice and Preparation</td> <td>16</td> </tr> <tr> <td>Course Total (ECTS: 2)</td> <td>50</td> </tr> </table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	8	Practice and Preparation	16	Course Total (ECTS: 2)	50
Activity	Semester Workload										
Lectures	26										
Literature Study and Analysis	8										
Practice and Preparation	16										
Course Total (ECTS: 2)	50										
EVALUATION OF STUDENTS	The course is examined with written examination. As referred in the lectures, the students are expected to develop their critical ability of component type comment										



(always on the basis of the knowledge acquired in the lectures) of specific images or/and texts given to them.

5. BIBLIOGRAPHY

- Beard, Adrian. (2000). *The Language of Politics*, London: Routledge.
- Akman, Ayhan. "Modernist Nationalism: Statism and National Identity in Turkey." *Nationalities Papers* 32, no. 1 (March 2004): 23-51.
- Ayata, Sencer. "The New Middle Class and the Joys of Suburbia." In *Fragments of Culture: The Everyday of Modern Turkey*, edited by Deniz Kandiyoti and Ayşe Saktanber, 25-42. London; New York: I.B. Tauris, 2002.
- Birch, D. (1989) *Language, Literature and Critical Practice: Ways of Analysing Text*, London: Routledge.
- Çolak, Yılmaz. 2004. "Language Policy and Official Ideology in Early Republican Turkey." *Middle Eastern Studies* 40(6): 61-91.
- Derrida, Jacques. 1996. *Monolingualism of the Other, Or the Prothesis of Origin*, translated by Patrick Mensah. Stanford: Stanford University Press.
- Fairclough, N. (1989) *Language and Power*, London: Longman.
- Tuchman, G. (1978). *Making News, A Study in The Construction Of Reality*. New York: The Free Press.
- Van Dijk, T. A. (1985). "Structures Of News In The Press". In T. A. Van Dijk (Ed.), *Discourse and Communication New Approaches To the Analysis of Mass Media and Communication*. Berlin; New York: De Gruyter.
- Van Dijk, T.A. (1998). *Ideology-A Multidisciplinary Approach*. London: SAGE Publications.
- Wodak, R., & Meyer, M. (Eds.). (2009). *Methods of Critical Discourse Analysis* (2nd ed.). London: Sage.
- Wardhaugh, R. (1986) *An Introduction to Sociolinguistics*, Oxford: Blackwell.
- Μπακιρτζής, Γ. (2005) *Θέματα Ιστορίας, Θεωρίας και Διδακτικής πράξης της Σύγχρονης Τουρκικής Γλώσσας*. Ξάνθη: Σπανίδης
- «Οι έννοιες της ιδεολογίας και της ηγεμονίας στον Γκράμσι του Τέρι Ίγκλετον», <https://selidodeiktis.edu.gr/2018/10/27/%CE%BF%CE%B9-%CE%AD%CE%BD%CE%BD%CE%BF%CE%B9%CE%B5%CF%82-%CF%84%CE%B7%CF%82-%CE%B9%CE%B4%CE%B5%CE%BF%CE%BB%CE%BF%CE%B3%CE%AF%CE%B1%CF%82-%CE%BA%CE%B1%CE%B9-%CF%84%CE%B7%CF%82-%CE%B7%CE%B3%CE%B5%CE%B C/>
- «Από το Λόγο στο Γραμματισμό: Η Κριτική Ανάλυση Λόγου ως μεθοδολογικό εργαλείο ανάδειξης των κοινωνικών πρακτικών του Λόγου», http://revmata.pre.aegean.gr/issue9-10/12_paper-%ce%94%ce%99%ce%91%ce%9c%ce%91%ce%9d%ce%a4%ce%97%ce%a3-OK.pdf