



COURSE DESCRIPTION

1. GENERAL

SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	YE-0603	SEMESTER	97 th
COURSE TITLE	Albania: country, language, and culture I		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	2	2	
COURSE CATEGORY	General Background		
COURSE TYPE	Compulsory Elective		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dfkti.ionio.gr/en/undergraduate-studies/courses/ye-0603/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Upon completion of the course the following targets will be accomplished: <ul style="list-style-type: none">• Knowledge of the history of the Albanian national state• Contact with the history and the development of Albanian language• Acquaintance with the Albanian society in various phases of its history• Familiarization with the Albanian culture in various expressions• Approach of the mentality of the neighbouring Albanian population
Learning outcome: The contact and familiarization of students with the culture, language and society of the neighboring Balkan state, which will help eliminate the social stereotypes for the image of the less populous peoples, as well as the intake of diversity with respect to others that leads to the approval of multicultural societies.
General Skills
<ul style="list-style-type: none">• Work in international environment• Respect for diversity

3. CONTENT

In this course we focus on the history of the Albanian language, the issue of oral and written forms in the dialects used in the country, the Congress on the alphabet to be adopted, language reforms and Western and Eastern influences and especially influences from neighboring nations, the standardization of language to be used officially, relations between language



and national identity, minority languages as they exist in the national area of Albania.

We also consider the development of Albanian-speaking ethnic regions (Albania, Kosovo, FYROM).

We also look relations among the existing religions as well as issues pertaining to education alongside

certain key figures of Albanian literature. The political situation in Albanian-speaking countries and regions is also discussed throughout this course.

Week 1: The characteristics of Ottoman domination in Albania

Week 2: Ethnicity and religious doctrines in space

Week 3: Theories of Albanian origin and form of the Albanian language

Week 4: Albanian national movement, cultural and political activities for its unification

Week 5: Congresses for a common alphabet

Week 6: Independence of Albania and first attempts at governance

Week 7: w.w I and Albania

Week 8: Political instability period and Interwar

Week 9: King Zog and Italian control of Albania

Week 10: Efforts to organize an education system and nationalize education

Week 11: Relationship between language and national identity

Week 12: World War II, Communist Party of Albania and the process of establishing a national language

Week 13: The end of Communist rule and the path to political pluralism

4. TEACHING AND LEARNING METHODS - EVALUATION



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



TEACHING METHOD	Face to face										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	<i>Use of ICT in teaching</i>										
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>8</td></tr><tr><td>Practice and Preparation</td><td>16</td></tr><tr><td>Course Total (ECTS: 2)</td><td>50</td></tr></table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	8	Practice and Preparation	16	Course Total (ECTS: 2)	50
Activity	Semester Workload										
Lectures	26										
Literature Study and Analysis	8										
Practice and Preparation	16										
Course Total (ECTS: 2)	50										
EVALUATION OF STUDENTS	Oral examination or project presented before the rest of the students, there are comments and notes and then are graded.										

5. BIBLIOGRAPHY

Suggested reading:

- Miranda Vickers, *Οι Αλβανοί, Εκδόσεις ΟΔΥΣΣΕΑΣ, Αθήνα 1997*
- Fischer, B.J., *King Zog and the struggle for stability in Albania, New York 1984*
- Κόντης Βασίλειος, *Ελλάδα και Αλβανία 1908-1914, ΙΜΧΑ, Θεσσαλονίκη 1976*
- Pipa Arshi, *The politics of language in socialist Albania, New York 1989*
- Pollo St. and Puto Arb., *The history of Albania, London 1981*
- Skendi Stavro, *The Albanian national awakening, Princeton, NJ, 1967*
- Wilkes John, *The Illyrians, Oxford, 1992*