

Courses' Descriptions

Department of Foreign Languages, Translation & Interpreting



COURSE DESCRIPTION

1. GENERAL

I. GLINLKAL				
SCHOOL	HUMANITIES			
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING			
LEVEL	Undergraduate			
COURSE CODE	YE-0503	SEMESTER	97 th	
COURSE TITLE	History of Turkish Literature			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS	
Lectures		2	2	
COURSE CATEGORY	Specific Background			
COURSE TYPE	Compulsory Elective			
PREREQUISITES	-			
LANGUAGE OF TEACHING AND EXAMINATIONS	Turkish / Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS				
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/ye-0503/			
ECLASS				

2. TEACHING RESULTS

Teaching Results

The basic aims of this course is:

- the acquaintance of the students with writers and literary works of these periods that laid the foundations for the appearance of the production of literature of the decades 1960 and 1970.
- the familiarization with a different civilization through the understanding and application of the knowledge in acts such as the translation of literary texts.
- the analysis of literary works from Turkish language.
- the full understanding of the knowledge so that the students can attend the course of "Modern Turkish Literature".
- the understanding of the way of thinking and mentality of the neighboring people, as expressed through modern literature.

General Skills

- · Autonomous work
- · Respect for diversity
- Evaluation and self-evaluation
- Freedom of thought

3. CONTENT

In the context of students' acquaintance with Turkish Literature, the historical and social parameters that shaped the thinking of the first literary scholars shortly before and after the establishment of the modern Turkish state are examined. Then, the poetic production is examined during the period: late 19th century until today. In third level writers and literary works of these periods that laid the foundations for the appearance of the production of literature of the decades 1960 and 1970 that constitute the "matrix" for the rapid multi-level development of the "Modern Turkish Literature" from the decade 1980.

Week 1:

The beginnings of Turkish Literature, the literature during the Ottoman period I

dflti.ionio.gr 1/3



Courses' Descriptions

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The beginnings of Turkish Literature, the literature during the Ottoman period II

Week 3:

The Tanzimat period I

Week 4:

The Tanzimat period II

Week 5:

Post-Tanzimat literary currents, the establishment of the Turkish Republic and the influence on Literature, National Literature and Theatre I

Week 6:

Post-Tanzimat literary currents, the establishment of the Turkish Republic and the influence on Literature, National Literature and Theatre II

Week 7:

Post-Tanzimat literary currents, the establishment of the Turkish Republic and the influence on Literature, National Literature and Theatre III

Week 8:

The "Republican period" literature until the 1940s I

Week 9:

The "Republican period" literature until the 1940s II

Week 10:

Discussion and studying on texts I

Week 11:

Discussion and studying on texts II

Week 12:

Video(s)

Week 13:

Video(s)

4. TEACHING AND LEARNING METHODS - EVALUATION

T. TEACHING AND ELAKINING METHODS EVALUATION				
TEACHING METHOD	Face to face			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of ICT in teaching.			
TEACHING STRUCTURE	Activity Semester Workload Lectures 26 Literature Study and 8 Analysis Practice and Preparation 16 Course Total (ECTS: 2) 50			

dflti.ionio.gr 2/3



Courses' Descriptions

Department of Foreign Languages, Translation & Interpreting



Written examination in which students are examined in theoretical knowledge that acquired both in recognition and analysis of known literary texts. In special occasions the ability of writing a project is given.

5. BIBLIOGRAPHY

- 1. Ιορδάνογλου Αν. (2008) *Περίοδοι της Τουρκικής Γλώσσας και Λογοτεχνίας*, Ιωάννης Αρχ. Χαρπαντίδης, Θεσσαλονίκη.
- 2. Κανίκ, Ορχάν Βελί (2017) Ο δρόμος μου είναι πλατεία, Βακχικόν, Αθήνα.
- 1. Μιχαλακόπουλος Γεώργιος (2010), «Κοινωνία και Λογοτεχνία στην Τουρκία: τα ονόματα και οι τίτλοι βιβλίων ως «καθρέφτης» της κοινωνικής πραγματικότητας», Επιστημονική Επετηρίδα του Τμήματος Ξένων Γλωσσών Μετάφρασης και Διερμηνείας, Dictio, 3 (2008-2009), 1-26.
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- 6. Ντεντέ Κορκούτ (1993), Καστανιώτης, Αθήνα.
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- 9. Banarlı Nihat Sami (2001), Türk Edebiyatı Tarihi I-II, Milli Eğitim Basımevi İstanbul.
- 10. Dino, G., &Grimbert, J. (1986), "The Turkish Peasant Novel, or the Anatolian Theme" *World Literature Today, 60* (2), 266-275.
- 11. Enginün İnci (2002), Cumhuriyet Dönemi Türk Edebiyatı, Dergâh Yayınları, İstanbul.
- 12. Flemming Barbara (2018), Essays on Turkish Literature and History, E.I. Brill, Leiden-Boston.
- 13. Halman S. Talat (2011), A Millenium of Turkish Literature: A Concise History, Syracuse University Press, Syracuse.
- 14. Korkmaz Ramazan (2005), Yeni Türk Edebiyatı, Grafiker Yayınları, Ankara.
- 15. Köprülü Fuad M., Türk Edebiyatı Tarihi, Akçağ Yayınları, Ankara.
- 16. Michalakopoulos Georgios (2010), "A Comparative View of Women's Creativity in Turkey: Literature and Politics", paper presented at the «31. Deutchen Orientalistentag (DOT)» of the German Oriental Society (University of Marburg).

dflti.ionio.gr 3/3