



## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>DEPARTMENT</b>	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	SC-7319	<b>SEMESTER</b>	7 <sup>th</sup>
<b>COURSE TITLE</b>	Consecutive and Simultaneous Interpreting Greek – English		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
Lectures, Lab Lectures	3	11	
<b>COURSE CATEGORY</b>	Specialization		
<b>COURSE TYPE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF TEACHING AND EXAMINATIONS</b>	English / Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>URL</b>	<a href="https://dflti.ionio.gr/en/undergraduate-studies/courses/sc-7319/">https://dflti.ionio.gr/en/undergraduate-studies/courses/sc-7319/</a>		
<b>ECLASS</b>			

### 2. TEACHING RESULTS

<b>Teaching Results</b>
<p>Upon successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Know the techniques of consecutive and simultaneous interpreting in depth</li> <li>• Know the limitations of the interpreters in each interpreting type</li> <li>• Practice strategies for the improvement of their interpreting process</li> <li>• Have developed a personal note-taking technique</li> <li>• Know various interpreting environments</li> <li>• Practice their voice and breathing for successful interpreting</li> <li>• Study professional interpreters and recognize techniques and strategies 514</li> <li>• Prepare for interpreting by taking certain steps</li> </ul> <p>Give and receive feedback for their interpreting</p>
<b>General Skills</b>
<ul style="list-style-type: none"> <li>• Work in international environment</li> </ul>

### 3. CONTENT

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### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>	Face to face	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of ICT in teaching	
<b>TEACHING STRUCTURE</b>	Activity	Semester Workload
	Lectures	26
	Lab Lectures	13
	Literature Study and Analysis	83
	Practice and Preparation	153
	<b>Course Total (ECTS: 11)</b>	<b>275</b>



# Courses' Descriptions

Department of Foreign Languages,  
Translation & Interpreting



## EVALUATION OF STUDENTS

Students are asked to interpret a 8-10 minute speech by implementing the note-taking process.

## 5. BIBLIOGRAPHY

Conference Interpreting Explained  
(Roderick Jones) - 2002 - ST. Jerome Publishing  
Pédagogie Raisonnée de l'Interprétation  
(Danica Seleskovitch ; Marianne Lederer ) - 2002 - Didier Erudition  
Be(com)ing a Conference Interpreter  
(Veerle Duflou) - 2016 - John Benjamins Publishing Company  
Conference Interpreting - A Complete Course and  
Conference Interpreting - A Trainer's Guide  
(Robin Setton ; Andrew Dawrant) - 2016 - John Benjamins Publishing Company