



## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>DEPARTMENT</b>	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	YK-8002	<b>SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	Specialized Intercultural Communication		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
Lectures	2	6	
<b>COURSE CATEGORY</b>	General Background		
<b>COURSE TYPE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF TEACHING AND EXAMINATIONS</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>URL</b>	<a href="https://dfkti.ionio.gr/en/undergraduate-studies/courses/yk-8002/">https://dfkti.ionio.gr/en/undergraduate-studies/courses/yk-8002/</a>		
<b>ECLASS</b>			

### 2. TEACHING RESULTS

<b>Teaching Results</b>
The course aims A. at exploring the concept of culture, B. at exploring the structure of knowledge, C. at investigating the effect of the communication framework and D. at the investigation of discourse as a key element of communication that reconfigurates knowledge in the light of a given cultural context.
<b>General Skills</b>
<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Team work</li> <li>• Work in international environment</li> <li>• Work in interdisciplinary environment</li> <li>• Respect for diversity</li> </ul>

### 3. CONTENT

<p>The course investigates institutions originating in different cultures, their function in the context of the respective cultures and their potential transfer into a third culture, The students are trained in the management of foreign cultural elements. Central concepts explored are the construction of knowledge, culture and communication beyond the boundaries of cultures. The course examines how knowledge interacts with culture in varying communication settings.</p> <p>Week 1: Introduction to the concept of culture. Week 2: Introduction to the concept of knowledge. Week 3: Communication beyond cultures. Week 4: Relationship between speech and communication. Week 5: Relationship between speech and knowledge in intercultural communication Week 6: Speech as a tool for reconfiguring knowledge. Week 7: Case Study - Law Week 8: Case Study - Public Administration Week 9: Case Study - Education Week 10: Case Study - Marketing and Advertising Week 11: Case Study - Agriculture Week 12: Case Study - Gastronomy Week 13: Case Study - Clothing</p>
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#### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>	Face to face										
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	ICT										
<b>TEACHING STRUCTURE</b>	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>43</td></tr><tr><td>Practice and Preparation</td><td>81</td></tr><tr><td><b>Course Total (ECTS: 6)</b></td><td><b>150</b></td></tr></table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	43	Practice and Preparation	81	<b>Course Total (ECTS: 6)</b>	<b>150</b>
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<b>Course Total (ECTS: 6)</b>	<b>150</b>										
<b>EVALUATION OF STUDENTS</b>	Group project.										

#### 5. BIBLIOGRAPHY

- Βαλεοντής, Κ., Κριμπάς, Π. (2014). Νομική Γλώσσα, Νομική Ορολογία. Αθήνα: Νομική Βιβλιοθήκη
- Βλαχόπουλος, Σ. (2010). Μετάφραση και δημιουργικότητα. Αθήνα: Κλειδάριθμος.
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- Cronin, M. (2007). Μετάφραση και παγκοσμιοποίηση. Αθήνα: Δίαυλος.
- Δογορίτη Ε. & Βυζάς, Θ. (2015). Ειδικές Γλώσσες και Μετάφραση για Επαγγελματικούς Σκοπούς. Αθήνα: Διόνικος.
- Κελάνδριος, Π. (2007). Η μετάφραση των οικονομικών κειμένων. Μία λειτουργική προσέγγιση. Αθήνα: Δίαυλος