



COURSE DESCRIPTION

1. GENERAL

SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	YK-7100	SEMESTER	7 th
COURSE TITLE	European Modernity I		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS	
Lectures	2	2	
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://dfilti.ionio.gr/en/undergraduate-studies/courses/yk-7100/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
General Skills
<ul style="list-style-type: none">• Seek, analyze and synthesize data• Autonomous work• Team work• Work in international environment• Evaluation and self-evaluation• Freedom of thought

3. CONTENT

This is a course on the period between 1450 and 1600 i.e. on the period of the transition from Christendom to "Europe". The main questions studied are the humanistic movement, the Protestant and the Catholic Reformation, the religious wars, the evolution of the political institutions, the organization of the economy and the overseas European installations.

Christendom lost its relevance after Luther and the first heresy which managed to become a Church. Following that, the Roman Church ceased to play a universal role which was the first foundation of the Christendom. In the same time, following the failure of the Charles V to restore the Empire, its second foundation was also lost. Another factor that led to the substitution of "Europe" to Christendom was the European expansion overseas: the conquered people help the Europeans to realize that despite their religious differences, they were sharing the same "civilization".

Week	Title
1	Introduction: from Christendom to "Europe"
2	The Italian Humanism
3	The North European Humanism



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



4	The Protestant Reformation: Luther's doctrines	
5	The spread of the Reformation	
6	The Catholic Reformation	
7	The Habsburgs-Valois conflict	
8	Religious Wars: Germany and Low Countries	
9	Religious Wars: France	
10	Overseas travels: the European installations in the Indian ocean area	
11	Overseas travels: the European installation in the Americas	
12	Cannibals: Where are they?	
13	Conclusions	

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES											
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>8</td></tr><tr><td>Practice and Preparation</td><td>16</td></tr><tr><td>Course Total (ECTS: 2)</td><td>50</td></tr></table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	8	Practice and Preparation	16	Course Total (ECTS: 2)	50
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Lectures	26										
Literature Study and Analysis	8										
Practice and Preparation	16										
Course Total (ECTS: 2)	50										
EVALUATION OF STUDENTS											

5. BIBLIOGRAPHY

Merry Wiesner-Hanks, *Πρώιμη Νεώτερη Ευρώπη 1450-1789*, ελλ. μετ. Δ. Καλογιάννης, Αθήνα 2008

Mark Greengrass, *Christendom Destroyed. Europe 1517-1648*, London 2014