



COURSE DESCRIPTION

1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	LT-6237	SEMESTER	6 th
COURSE TITLE	Literary Translation Greek – German II		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	2
COURSE CATEGORY	Specialization		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	German / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/lt-6237/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Upon successful completion of the course, the students more experienced in the practice of literary translation and with great awareness will be able to: <ul style="list-style-type: none">• perceive and analyse a literary text more easily• classify a text based on the genre and subject matter in the respective literary era• understand more the poetic discourse and delve deeply into it• distinguish the linguistic peculiarities of the original and their associative meaning• maintain the structure and the character of the text through the translation progress• respect the author's style and translate it more easily into the target language• be creative and find the proper solutions to the linguistic problems that they face
General Skills
<ul style="list-style-type: none">• Work in international environment

3. CONTENT

The course of "Literary Translation Greek – German II" is the continuation of the winter semesters course and deals with stories/texts by modern Greek authors of increased difficulty both linguistically as well as conceptually. A more "laboratory" course which requires the active participation of all students in order to improve and acquire further their skills. 1st week: Short story: Characteristics of the genre. Οδηγέ, ε οδηγέ (Odige, e odige) written by S. Dimitriou - text presentation, conceptual approach, analysis of rhetorical patterns, identification of linguistic difficulties - Jargon/metaphorical speech 2nd week: Group collaboration in the translation process of the text. Discussion of problems and suggested solutions 3rd week: Δεν καιγόταν αλλά έκαιγε (Den kegontan alla ekege) written by K. Gkimosoulis- Text to edit and translate. Presentation and text analysis. Translation process 4th week: Ο Ανακριτής (O Anakritis) written by M. Michailidis- Text analysis- Group collaboration to edit and translate, discussing linguistic problems during the translation, suggesting solutions



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



5th week: Ο άνθρωπος πεθαίνει, μόλις σταματήσει η μνήμη (O Anthropos pethenei, molis stamatisi I mnimi) written by M. Stasinopoulou - Text Analysis - Collaborative translation process

6th week: Novel- Definition- History- Narrative techniques. Ο Αλύγιστος (O Aligistos) written by K. Kotzias, presentation of the author and his literary work- Historical framework- Translational approach of the first chapter

7th week: Continuation of the translation process with discussion of the problems during the process and finding solutions to them

8th week: Continuation of the translation of the first chapter

9th week: Chapter 4- Continuation of the translation process. Figures of speech and coping strategies when translating them into the target language - Sentence analysis

10th week: Continuation of the translation process of the 4th chapter

11th week: Second part of the Novel, chapter 5. Highlighting difficulties. Collaborative translation process. Discussion of the problems

12th week: Second part of the Novel, excerpts from the 6th chapter - Editing and translating during the lesson. Discussion of problems

13th week: Summary, questions and critique

The texts to be translated vary from semester to semester.

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face												
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of ICT in teaching.												
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>13</td></tr><tr><td>Lab Lectures</td><td>13</td></tr><tr><td>Literature Study and Analysis</td><td>8</td></tr><tr><td>Practice and Preparation</td><td>16</td></tr><tr><td>Course Total (ECTS: 2)</td><td>50</td></tr></table>	Activity	Semester Workload	Lectures	13	Lab Lectures	13	Literature Study and Analysis	8	Practice and Preparation	16	Course Total (ECTS: 2)	50
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Course Total (ECTS: 2)	50												
EVALUATION OF STUDENTS	Written exam during the examination period.												

5. BIBLIOGRAPHY

Δημητρούλια, Ξ., Κεντρωτής, Γ., 2015. Λογοτεχνική μετάφραση-θεωρία και πράξη. [ηλεκτρ. βιβλ.] Αθήνα:Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών. Διαθέσιμο στο: <http://hdl.handle.net/11419/5252>

Κεντρωτής, Γιώργος: Θεωρία και Πράξη της Μετάφρασης, Αθήνα 2002

Stolze, Radegundis: Übersetzungstheorien, Eine Einführung, 4. Auflage, Tübingen 2005

Wilpert, Gerov.: Sachwörterbuch der Literatur. Stichwort: Roman, 8. Verbesserte Auflage, Stuttgart 2001