

Courses' Descriptions

Department of Foreign Languages, Translation & Interpreting



COURSE DESCRIPTION

1. GENERAL

II GLITLIAL	1. GENERAL			
SCHOOL	HUMANITIES			
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING			
LEVEL	Undergraduate			
COURSE CODE	LT-6227	SEMESTER	6 th	
COURSE TITLE	Literary Translation Greek – French II			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS	
Lectures, Lab Lectures		2	2	
COURSE CATEGORY	Specialization			
COURSE TYPE	Compulsory			
PREREQUISITES	-			
LANGUAGE OF TEACHING AND EXAMINATIONS	French / Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS				
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/lt-6227/			
ECLASS				

2. TEACHING RESULTS

Teaching Results

The course is 'laboratory -oriented', i.e. it is based on the students' active participation in translation process. During this semester the teaching course of the previous semester continues with literary texts with higher degree of difficulty. There is a gradual initiation into the process of adapting the modern Greek literary text into French by critically processing existing translations, which are mainly theatrical plays and novels, and by translating texts that have not been translated into French yet. Here, as in the previous semester, we examine texts with higher degree of difficulty, which are adapted into French by our trainee students (and future literary translators). The students will encounter a lot of translation challenges while translating the texts, except for the bilingual ones. Our choice to include theatrical plays and novels in this curriculum is not random but serves the pedagogical aim of presenting challenging texts to students, while offering the teacher the opportunity to mention to a series of interesting literary phenomena (idiolect, vernacular/folk language, wishes, curses, customs, traditions etc.).

General Skills

• Work in international environment

3. CONTENT

The course is 'laboratory-oriented', i.e. it is based on the students' active participation in translation process. During this semester, the teaching procedure is conducted as designed and implemented in the previous semester, while studying however more difficult texts whereas as far as the Greek-French translation is concerned, the students are gradually initiated to the process of translating the modern Greek literary text into the French language both via an approach and an elaboration of the translated texts – plays but also novels—and via translating practices of non-translated texts into French.

Week 1: Traduire le theatre-Introduction

Week 2: Π.Πρεβελάκης, Η Μοναξιά

Week 3: Π.Πρεβελάκης, Η Μοναξιά

Week 4: Π.Πρεβελάκης, Η Μοναξιά

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Week 5: Traduire le roman

Week 6: Ν.Καζαντζάκης, Οι αδερφοφάδες

Week 7: Ν.Καζαντζάκης, Οι αδερφοφάδες

Week 8: Ν.Καζαντζάκης, Οι αδερφοφάδες

Week 9: Π.Πρεβελάκης, Ο 'Ηλιος του Θανάτου

Week 10: : Π.Πρεβελάκης, Ο 'Ηλιος του Θανάτου

Week 11: : Π.Πρεβελάκης, Ο 'Ηλιος του Θανάτου

Week 12: La serie "Litterature francophone"

Week 13: Litterature et cinema

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of ICT in teaching.	
TEACHING STRUCTURE	Activity Lectures Lab Lectures Literature Study and Analysis Practice and Preparation Course Total (ECTS: 2)	Semester Workload 13 13 8 16 50
EVALUATION OF STUDENTS	Written exam scheduled during exam period.	

5. BIBLIOGRAPHY

Κεντρωτής, Γ. (2000), Θεωρία και πράξη της μετάφρασης, Αθήνα: Δίαυλος.

Μπατσαλιά, Φ. - Σελλά-Μάζη, Ε. (1997), Γλωσσολογική προσέγγιση στη θεωρία και τη διδακτική της μετάφρασης, Αθήνα: Ελλην.

GeorgesMounin (2002), Τα θεωρητικά προβλήματα της μετάφρασης, μετάφραση Ιωάννα Παπασπυρίδου, Αθήνα, εκδ. Τραυλός.

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