



## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>DEPARTMENT</b>	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	YK-5001	<b>SEMESTER</b>	5 <sup>th</sup>
<b>COURSE TITLE</b>	Turkey: Culture and Society		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
Lectures	2	2	
<b>COURSE CATEGORY</b>	General Background		
<b>COURSE TYPE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF TEACHING AND EXAMINATIONS</b>	Turkish / Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>URL</b>	<a href="https://dfkti.ionio.gr/en/undergraduate-studies/courses/yk-5001/">https://dfkti.ionio.gr/en/undergraduate-studies/courses/yk-5001/</a>		
<b>ECLASS</b>			

### 2. TEACHING RESULTS

<b>Teaching Results</b>
The participants are expected to develop: ability of analysis of the most important political events in the history of the Turkish Republic, ability of understanding, commenting and analysis of the basic elements and the way of operation mode of political life and the ideologies, generally, in Turkey, the ability of recognition of the ideological characteristics that are projected in election campaign, ability to explain the reasons, the procedures of appearance of the big cities and their results, ability to discuss and commenting regarding the dominance or the non-dominance of the media in the political life of Turkey and finally the ability of understanding the daily routine in Turkish society. Moreover, the students are expected to develop an ability of detecting, commenting and discussing the elements that define "identity", the "Other" and the social "divisions" and also the ability of understanding the various ideologies. So, the students could discover and evaluate new cultures when they get in contact with them.
<b>General Skills</b>
<ul style="list-style-type: none"><li>• Seek, analyze and synthesize data</li><li>• Adaptation to new environments</li><li>• Production of new research ideas</li><li>• Freedom of thought</li></ul>

### 3. CONTENT

This course presents and analyzes the political and social organization of modern Turkey on the basis of the following "axes": Society, Culture, Internal Affairs, Foreign Policy, Religion: Position and Role in Modern Turkey, Economy. (Note: the list of topics is indicative and may include the discussion of current affair issues).
<b>Syllabus:</b>
<b>Week 1:</b>
Presentation of the Turkish Republic (the period covering its establishment until today)
<b>Week 2:</b>
SOCIETY (Urbanization, Societal structure and trends, the issue of "identity", social classes) I



# Courses' Descriptions

Department of Foreign Languages,  
Translation & Interpreting

**Week 3:**

SOCIETY (Urbanization, Societal structure and trends, the issue of “identity”, social classes) II

**Week 4:**

CULTURE (Cinema, Media, Civil Society)

**Week 5:**

INTERNAL AFFAIRS (Ethnic issues, Military and Politics, the “New Turkey”, The AKP governance, Political parties, The “Gezi Park”incident) I

**Week 6:**

INTERNAL AFFAIRS (Ethnic issues, Military and Politics, the “New Turkey”, The AKP governance, Political parties, The “Gezi Park”incident) II

**Week 7:**

INTERNAL AFFAIRS (Ethnic issues, Military and Politics, the “New Turkey”, The AKP governance, Political parties, The “Gezi Park”incident) III

**Week 8:**

INTERNAL AFFAIRS (Ethnic issues, Military and Politics, the “New Turkey”, The AKP governance, Political parties, The “Gezi Park”incident) IV

**Week 9:**

RELIGION: ITS PLACE AND ROLE IN MODERN TURKEY

**Week 10:**

EXTERNAL AFFAIRS

**Week 11:**

ECONOMY

**Week 12:**

Video(s) covering issues presented, discussion

**Week 13:**

Video(s) covering issues presented, discussion

**4. TEACHING AND LEARNING METHODS - EVALUATION**

<b>TEACHING METHOD</b>	Face to face										
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	The use of new technologies is focused on the presentation of powerpoints, videos and interviews relevant to the material taught.										
<b>TEACHING STRUCTURE</b>	<table> <tr> <td>Activity</td> <td>Semester Workload</td> </tr> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Literature Study and Analysis</td> <td>8</td> </tr> <tr> <td>Practice and Preparation</td> <td>16</td> </tr> <tr> <td><b>Course Total (ECTS: 2)</b></td> <td><b>50</b></td> </tr> </table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	8	Practice and Preparation	16	<b>Course Total (ECTS: 2)</b>	<b>50</b>
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Lectures	26										
Literature Study and Analysis	8										
Practice and Preparation	16										
<b>Course Total (ECTS: 2)</b>	<b>50</b>										
<b>EVALUATION OF STUDENTS</b>	The course is examined, mainly, through written										



examination -without excluding the oral examination or the writing of project, if required by the circumstances- that regard the promotion of a component type text on the basis of questions that include specific elements given to them. It is constantly referred in the lectures, the discussion and studying of the curriculum, that it is expected by the students to develop a first level of critical ability.

## 5. BIBLIOGRAPHY

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- Kuru, Ahmet T. (December 2017). 'Islam and Democracy in Turkey: Analyzing the Failure'. *The Montréal Review*. [themontrealreview.com/2009/Islam-And-Democracy-In-Turkey.php](http://themontrealreview.com/2009/Islam-And-Democracy-In-Turkey.php)
- Özkan, Behlül. (7 December 2016). 'The Failure of a Neo-Ottoman Foreign Policy'. *New York Times*. [nytimes.com/2016/12/07/opinion/turkey-ottoman-foreign-policy-iraq-syria-failing.html](http://nytimes.com/2016/12/07/opinion/turkey-ottoman-foreign-policy-iraq-syria-failing.html)
- Taşkın, Yüksel. (2008). 'AKP's Move to "Conquer" the Center-Right: Its Prospects and Possible Impacts on the Democratization Process'. *Turkish Studies*, 9(1): 53-72.
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