

Courses' Descriptions

Department of Foreign Languages, Translation & Interpreting



COURSE DESCRIPTION

1. GENERAL

SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	EN-4216	SEMESTER	4 th
COURSE TITLE	Translation English – Greek IV		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	3
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	English / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/en-4216/		
ECLASS			

2. TEACHING RESULTS

Teaching Results

By the end of the course students will be able to:

- 1) successfully translate short texts written for a general audience
- 2) assess and evaluate their translation decisions
- 3) reflect on the processes and results/effects of the translation act
- 4) identify and evaluate translation challenges that arise through the search of equivalence across all the levels of meaning
- 5) evaluate translation challenges and propose suitable solutions taking into account the purpose and audience of the target text
- 6) identify and establish translation priorities based on the brief and skopos of the source text and the target text
- 7) gain the required knowledge that will allow them to undertake translation projects as future professionals

General Skills

• Work in international environment

3. CONTENT

The course aims to further enhance students' ability to translate general texts from English into Greek, building and extending on the course General Translation III. Through weekly translation tasks, students practice on texts of gradual challenge, across a variety of genres, with a focus on identifying the challenges and characteristics of particular text types. There is emphasis on genre analysis and the identification of the communicative purpose of the source text and the similarities or differences with the target text. The students expand their awareness of morphosyntactic, semantic, stylistic and pragmatic elements of the texts to be translated and they refine their abilities to deal with challenges and make appropriate decisions

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- 1. Course overview: Basic Principles and Practices Needs Analysis
- 2. Translating texts from the culture sector Museum and Galleries Genre Analysis
- 3. Translating texts from the culture sector Museum and Galleries In class discussion of practical task
- 4. Translating texts from the tourism sector Genre Analysis
- 5. Translating texts from the tourism sector In class discussion of practical task
- 6. Translating texts on cinema In class discussion of practical task
- 7. Translating non-fiction Texts from Philosophy and Aesthetics
- 8. Translating non-fiction Texts from History and Memoir
- 9. Translating Psychology texts Genre Analysis
- 10. Translating Psychology texts In class discussion of practical task
- 11. Translating argumentative texts Opinion Article Genre Analysis
- 12. Translating argumentative texts Opinion Article- In class discussion of practical task
- 13. Preparation for written assignment The translation commentary

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of PPT slides to focus on students' translation work	
	Use of E-class for weekly assignment submission	
TEACHING STRUCTURE	Activity Semester Workload Lectures 13 Lab Lectures 13 Literature Study and 17 Analysis Practice and Preparation 32 Course Total (ECTS: 3)	
EVALUATION OF STUDENTS	Written assignment - Translation and Commentary (100% of total grade)	

5. BIBLIOGRAPHY

Munday, J. (2004) Μεταφραστικές Σπουδές, Αθήνα: Εκδόσεις Μεταίχμιο.

Baker, Mona (ed). 1998. Routledge Encyclopedia of Translation Studies. London: Routledge.

Bassnett, Susan. 1980. Translation Studies. London: Methuen.

Newmark, Peter. 1994. A Textbook of Translation. London: Prentice Hall

Robinson, Douglas. 1997. Becoming A Translator. London: Manchester.

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