



COURSE DESCRIPTION

1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	DE-4100	SEMESTER	4 th
COURSE TITLE	Germanophone Countries: Civilizations and Cultures		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	4
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	German / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dfilti.ionio.gr/en/undergraduate-studies/courses/de-4100/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
Upon successful completion of the course, the students will be able to: <ul style="list-style-type: none">• better understand the evolution of German culture through time• explore cultural elements in relation to their role within the German society• recognize the elements of modern German culture as they appear in written and oral speech• identify similarities and differences between German and Greek culture• comprehend the diversity and uniqueness of the German mentality as it is reflected and shaped by German culture
General Skills
<ul style="list-style-type: none">• Work in international environment

3. CONTENT

The German culture in comparison with Greek culture.

Week 1:

State and political system (Federal Republic of Germany, Federal States)

Week 2:

Gastronomic culture

Week 3:

Architecture, urban planning

Week 4:

Everyday life particularities and free time



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Week 5:

Education and educational system (A')

Week 6:

Education and educational system (B')

Week 7:

Traditions and holidays (A')

Week 8:

Traditions and holidays (B')

Week 9:

Local particularities

Week 10:

Dominant mentality and basic life perceptions

Week 11:

Relation to national history, war and political and ideological violence

Week 12:

Germany and others. How Germans perceive themselves and others inside and outside of Germany.

Week 13:

Other nations perception of Germany. Emphasis on Greece and the Greeks

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face														
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of ICT in teaching														
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>13</td></tr><tr><td>Lab Lectures</td><td>13</td></tr><tr><td>Projects</td><td>25</td></tr><tr><td>Literature Study and Analysis</td><td>20</td></tr><tr><td>Practice and Preparation</td><td>29</td></tr><tr><td>Course Total (ECTS: 4)</td><td>100</td></tr></table>	Activity	Semester Workload	Lectures	13	Lab Lectures	13	Projects	25	Literature Study and Analysis	20	Practice and Preparation	29	Course Total (ECTS: 4)	100
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Practice and Preparation	29														
Course Total (ECTS: 4)	100														
EVALUATION OF STUDENTS	<p>Written examination 60%</p> <p>Group Presentation 40%</p>														

5. BIBLIOGRAPHY

Suggested reading:

Asfa-Wossen A. (2013), *Deutsche Tugenden: von Anmut bis Weltschmerz*. C.H. Beck Verlag.

Maletzke, G. (1996) *Interkulturelle Kommunikation. Zur Interaktion zwischen Menschen verschiedener Kulturen*. Opladen: Westdeutscher Verlag GMBH.



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Professor's notes