Courses' Descriptions

Department of Foreign Languages, Translation & Interpreting



COURSE DESCRIPTION

1. GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	FR-4100	SEMESTER	4 th
COURSE TITLE	Francophone Countries: Civilizations and Cultures		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	4
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	French / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/fr-4100/		
ECLASS			

2. TEACHING RESULTS

Teaching Results

General Skills

• Work in international environment

3. CONTENT

The Civilization of French-speaking countries (formerly "French Civilization II")

In French

The course focuses on the political history of the French kingdom. The main reason for this is that "France" was in large part created by the central political power. The problems of the period studied in this course are different from those studied in the previous one: the royal power is still being reinforced; in the new framework of international relations created after 1648, the most populous kingdom of Europe –which, however, was left behind in the colonization course, is struggling with Spain and, later on, became the main continental power. This was achieved through wars. But wars mean taxes. But taxes are not collected equally; inequality reigns both among persons and among the different regions. In the XVIIIth, the Enlightenment philosophy rendered those inequalities unbearable. Thus the financial crisis which followed the American Independence War led to a political crisis which resulted in the 1789 Revolution.

These developments of the French political history along with the Wars of Religion (second half of the XVIth) the aristocratic rebellions, the role of the Parlement of Paris, and the efforts by the monarch itself to reform the kingdom are the main subjects studied during the semester.

Here too the aim is to help the students to create a mental map into which other information about France may find enter and become intelligible.



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Week	Title	
1	Charles I wants to conquer Italy while others are conquering the world.	
2	The beginning of the enmity between the Valois and the Habsburgs	
3	Wars of Religion	
4	The Edict of Nantes: the reign of Henry IV and the resuming of the hostilities with Spain	
5	From Richelieu to Louis XIV personal governement I	
6	From Richelieu to Louis XIV personal governement II	
7	The wars of Louis XIV: the primacy of France on the Contintent.	
8	Versailles: a model proposed to Europe	
9	The Orleans Regency: efforts of reform	
10	From the Spanish Succession War to the 7 Years War: the changes on the European political map	
11	The perennial problem of the public finance.	
12	The financial crisis becomes political	
13	Towards 1789: the tract of Sieyès "Qu'est ce que le Tiers État?"	

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES		
TEACHING STRUCTURE	Activity Lectures Lab Lectures Projects Literature Study and Analysis Practice and Preparation Course Total (ECTS: 4)	Semester Workload 13 13 19 30 25 100
EVALUATION OF STUDENTS		

5. **BIBLIOGRAPHY**

Lucien Bély, La France moderne 1498-1789, Paris 2013

Lucien Bély, Dictionnaire de l'Ancien Régime, Paris 2010

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