



COURSE DESCRIPTION

1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	EN-4100	SEMESTER	4 th
COURSE TITLE	Anglophone Countries: Civilizations and Cultures		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures		2	4
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	English / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://dfiti.ionio.gr/en/undergraduate-studies/courses/en-4100/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
The main aims-objectives of the course are for students to: gain a deeper understanding of the civilizations and cultures Anglophone countries and apply this background knowledge when translating or interpreting.
General Skills
<ul style="list-style-type: none">• Work in international environment

3. CONTENT

This course surveys aspects of the culture and civilization of other Anglophone countries such as the US, Canada, Australia, New Zealand, South Africa, Ireland etc and draws comparisons among these countries.

Week 1: Overview of US history

Week 2: Political system and institutions of the US

Week 3: Traditions and customs in the US

Week 4: Symbols in the US

Week 5: Overview of the Civilization and Culture of Canada

Week 6: Overview of the Civilization and Culture of Australia & New Zealand

Week 7: Overview of the Civilization and Culture of Ireland

Week 8: Overview of the Civilization and Culture of South Africa

Week 9: Cultural elements of other Anglophone countries



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



Week 10: Cross-Cultural Comparisons

Week 11: Presentation of group assignments

Week 12: Presentation of group assignments

Week 13: Review of course material, feedback on group assignments

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face												
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	PPT, short videos, interactive activities, polls, slido quizzes, etc.												
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Projects</td><td>30</td></tr><tr><td>Literature Study and Analysis</td><td>19</td></tr><tr><td>Practice and Preparation</td><td>25</td></tr><tr><td>Course Total (ECTS: 4)</td><td>100</td></tr></table>	Activity	Semester Workload	Lectures	26	Projects	30	Literature Study and Analysis	19	Practice and Preparation	25	Course Total (ECTS: 4)	100
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Course Total (ECTS: 4)	100												
EVALUATION OF STUDENTS	<p>Two required assignments:</p> <p>a) Individual assignment (50% of the total course grade)</p> <p>b) Oral group presentation (50% of the total course grade)</p>												

5. BIBLIOGRAPHY

- Witschi, N. (2002) Companion to the Literature and Culture of the American West. Oxford: Blackwell
- Mauk, D. & Oakland, J. (2014). American Civilization: An Introduction. London: Routledge.
- Extra material in the form of articles etc is provide in open eclass