

# Courses' Descriptions



Department of Foreign Languages, Translation & Interpreting

## **COURSE DESCRIPTION**

#### 1. GENERAL

I. GLINLINAL				
SCHOOL	HUMANITIES			
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING			
LEVEL	Undergraduate			
COURSE CODE	FR-3100	SEMESTER	3 <sup>rd</sup>	
COURSE TITLE	France: Civilization and Culture			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS	
Lectures		2	3	
COURSE CATEGORY	Specific Background			
COURSE TYPE	Compulsory			
PREREQUISITES	-			
LANGUAGE OF TEACHING AND EXAMINATIONS	French / Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS				
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/fr-3100/			
ECLASS				

#### 2. TEACHING RESULTS

#### **Teaching Results**

The main aim of the course is to help those who take it to create a mental map based on the conventional chronological order which could form the frame into which data about the French medieval civilization may find their proper place. Taking into account the fact that the course is offered in a Translation Department, we underlie the importance of understanding the historicity of terms referring to politics, public finance and economy.

#### **General Skills**

• Work in international environment

#### 3. CONTENT

This is a course on French history from the Vth century to the end of the 15<sup>th</sup>. The period between the Xth and the XV th is studied in more details than the High Middle Ages. The main subjects are the following: the decline of the royal power during the last Carolingians, the rise of the peripheral principalities, the diffusion of power in the local level among the seigneurs of the castles, the so-called Gregorian Reformation of the Church, the Crusades, the gradual reinforcemnt of the kings, the constitution of the feudal pyramidal relationships, the reigns of Philippe August and Louis VII, the relations with the English kingdom, the crisis following the 100 Years War, the recovery during the reign of Charles VII, the concentration of power under Louis XI and the ensuing reaction of the nobility.

Week	(	Title
1		The Christianization of Gaul
2		The Merovingians

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3	Charlemagne's incoronation
4	843 The Treaty of Verdun
5	The age of the princes
6	The age of the seigneurs
7	The cities
8	The coming back of the princes I
9	The coming back of the princes II
10	The slow process of the concentration of power: Philippe Augustus
11	The age of Saint Louis
12	The 100 Years War Crisis
13	The aristocratic reaction: the War of the Bien Public

#### 4. TEACHING AND LEARNING METHODS - EVALUATION

4. TEACHING AND LEARNING METHODS - EVALUATION					
TEACHING METHOD	Face to face				
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES					
TEACHING STRUCTURE	Activity Lectures Projects Literature Study and Analysis Practice and Preparation Course Total (ECTS: 3)	Semester Workload 26 15 14 20 <b>75</b>			
EVALUATION OF STUDENTS	At the end of the semester, the students are required to take an oral exam.				

### 5. BIBLIOGRAPHY

Claude Gouvard, La France au Moyen Âge Ve-XVe siècles, Paris 2019

Jacques LeGoff-Jean Claude Schmitt, Dictionaire raisonné de l'Occident médiéval, Paris 2014

dflti.ionio.gr 2/2