



## COURSE DESCRIPTION

### 1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	EN-2100	SEMESTER	2 <sup>nd</sup>
COURSE TITLE	English Language and Communication Skills		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	4
COURSE CATEGORY	Skills Development		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	English / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	<a href="https://dflti.ionio.gr/en/undergraduate-studies/courses/en-2100/">https://dflti.ionio.gr/en/undergraduate-studies/courses/en-2100/</a>		
ECLASS			

### 2. TEACHING RESULTS

<b>Teaching Results</b>
The main aims-objectives of the course are for students to: <ul style="list-style-type: none"><li>• Understand and learn about the various aspects of the different varieties of English</li><li>• Gain a deeper understanding (pragmatics and sociolinguistics) of the English language</li><li>• Develop and enhance their overall productive and receptive skills</li></ul>
<b>General Skills</b>
<ul style="list-style-type: none"><li>• Work in international environment</li></ul>

### 3. CONTENT

This course looks at English as an international language and as a lingua franca. It introduces students to the notion of "englishes" and the varieties of English used around the world (morphosyntactic and phonological-phonetic variations). The course also goes into different aspects of pragmatics and sociolinguistics.

Week 1: English as an international language, English as a lingua franca

Week 2: Survey of Scottish and Welsh English

Week 3: Survey of Canadian English

Week 4: Survey of Irish English

Week 5: Survey of South African English

Week 6: Survey of Australian and New Zealand English

Week 7: Survey of the English language spoken in the former colonies (e.g. India, the Caribbean)

Week 8: "Uptalk", "Vocal Fry" and "Slang"



# Courses' Descriptions

Department of Foreign Languages,  
Translation & Interpreting



Week 9: Political correctness in English, Linguistic Relativism

Week 10: The use of the English language in media

Week 11: Presentation of group assignments

Week 12: Presentation of group assignments

Week 13: Review of course material, feedback on group assignments

## 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>	Face to face												
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	PPT, short videos, interactive activities, polls, slido quizzes, etc.												
<b>TEACHING STRUCTURE</b>	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>13</td></tr><tr><td>Lab Lectures</td><td>13</td></tr><tr><td>Literature Study and Analysis</td><td>26</td></tr><tr><td>Practice and Preparation</td><td>48</td></tr><tr><td><b>Course Total (ECTS: 4)</b></td><td><b>100</b></td></tr></table>	Activity	Semester Workload	Lectures	13	Lab Lectures	13	Literature Study and Analysis	26	Practice and Preparation	48	<b>Course Total (ECTS: 4)</b>	<b>100</b>
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<b>Course Total (ECTS: 4)</b>	<b>100</b>												
<b>EVALUATION OF STUDENTS</b>	Two required assignments:  a) Individual assignment (50% of the total course grade)  b) Oral group presentation (50% of the total course grade)												

## 5. BIBLIOGRAPHY

- McCormack, J and Slaght, J (2012) for Academic Study: Extended Writing & Research Skills - Course Book
- Crystal, D. (2012). English as a Global Language. Cambridge: CUP. Swan, M. (2005). Practical English Usage. Oxford: OUP.
- Manning, A (2008). English for Language and Linguistics in Higher Education Studies - Course Book with audio CDs. Reading: Garnet Education Publishing
- Extra material in the form of articles etc is provide in open eclass