



COURSE DESCRIPTION

1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	EL-1100	SEMESTER	1 st
COURSE TITLE	Modern Greek Language I		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures		2	4
COURSE CATEGORY	Specific Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://dflti.ionio.gr/en/undergraduate-studies/courses/el-1100/		
ECLASS	https://opencourses.ionio.gr/courses/DFLTI153/		

2. TEACHING RESULTS

Teaching Results
Theoretical discussion of recent and contemporary bibliography on Modern Greek. Basic historical aspects of 19th-century Greek language including the Language Question, definition of Standard Modern Greek. Language errors are discussed through oral and written discourse.
General Skills
<ul style="list-style-type: none">• Seek, analyze and synthesize data• Autonomous work• Team work• Work in interdisciplinary environment• Production of new research ideas• Evaluation and self-evaluation• Freedom of thought

3. CONTENT

This course (part I) examines a) issues on 19th-century Greek language and b) language errors through examples. The discussion of the Language Question and other contemporary aspects of Modern Greek are examined through critical essays. Language errors and theory are discussed through examples.

Week 1: Modern Greek. Introduction.

Week 2: Greek language during the War of Independence. Language difficulties and errors.

Week 3: Greek language during the War of Independence II. Language difficulties and errors.



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Week 4: Greek language during the War of Independence III. Language difficulties and errors.

Week 5: Greek literature after the 1830s. Language difficulties and errors.

Week 6: Greek literature after the 1830s II. Language difficulties and errors.

Week 7: Greek literature after the 1830s III. Language difficulties and errors.

Week 8: Greek literature after the 1830s IV. Language difficulties and errors.

Week 9: The Language Question. Language difficulties and errors.

Week 10: The Language Question II. Language difficulties and errors.

Week 11: The Language Question III. Language difficulties and errors.

Week 12: The Language Question IV. Language difficulties and errors.

Week 13: Conclusions. Revision.

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Yes, where needed.										
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Literature Study and Analysis</td><td>25</td></tr><tr><td>Practice and Preparation</td><td>49</td></tr><tr><td>Course Total (ECTS: 4)</td><td>100</td></tr></table>	Activity	Semester Workload	Lectures	26	Literature Study and Analysis	25	Practice and Preparation	49	Course Total (ECTS: 4)	100
Activity	Semester Workload										
Lectures	26										
Literature Study and Analysis	25										
Practice and Preparation	49										
Course Total (ECTS: 4)	100										
EVALUATION OF STUDENTS	Written exam: a) critical discussion, b) language errors.										

5. BIBLIOGRAPHY

Κοπιδάκης, Μ. επιμ., *Ιστορία της ελληνικής γλώσσας*, Αθήνα, Μορφωτικό Ίδρυμα Εθνικής Τραπέζης, 4η έκδοση, 2010, σ. 234-277.

Μπαμπινιώτης, Γ. *Λεξικό των δυσκολιών και των λαθών στη χρήση της ελληνικής*, Αθήνα, Κέντρο Λεξικολογίας ΕΠΕ, 2014.

Λέτσιος, Βασίλης (αδημοσίευτο φυλλάδιο πανεπιστημιακών παραδόσεων). "Νεοελληνική Γλώσσα I & II"



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