



COURSE DESCRIPTION

1. GENERAL

GENERAL			
SCHOOL	HUMANITIES		
DEPARTMENT	FOREIGN LANGUAGES, TRANSLATION AND INTERPRETING		
LEVEL	Undergraduate		
COURSE CODE	EN-1100	SEMESTER	1 st
COURSE TITLE	English Language and Language Analysis		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
Lectures, Lab Lectures		2	3
COURSE CATEGORY	General Background		
COURSE TYPE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF TEACHING AND EXAMINATIONS	English / Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES (In English)		
URL	https://dfkti.ionio.gr/en/undergraduate-studies/courses/en-1100/		
ECLASS			

2. TEACHING RESULTS

Teaching Results
The main aims-objectives of the course are for students to: <ul style="list-style-type: none">• gain a deeper understanding of the English language• develop their academic speaking and writing skills• enhance their overall productive and receptive skills
General Skills
<ul style="list-style-type: none">• Work in international environment

3. CONTENT

This is a course designed to improve students' comprehension, production and enhance their appreciation of the English language. Areas such as the history, the grammar, morphology, syntax and phonetics/phonology of the English language are explored. The course also concentrates on the fundamental principles of academic essay writing and the production of academic oral discourse. Finally, there emphasis is also placed on developing the skills and techniques of oral presentations.

Week 1: Introduction to the course. Introduction to the History of the English language

Week 2: Selected topics in language awareness (e.g. idioms and idiomatic expressions, proverbs, confusing words

Week 3: Selected topics in the morphology and syntax of the English language

Week 4: Selected topics in the morphology and syntax of the English language



Courses' Descriptions

Department of Foreign Languages,
Translation & Interpreting



Week 5: Selected topics in the morphology and syntax of the English language

Week 6: Introduction to the phonology and phonetics of the English language

Week 7: Survey of the main morphosyntactic and phonetic differences between British and American English.

Week 8: Developing oral presentation skills and techniques

Week 9: Principles of Academic writing (part 1)

Week 10: Principles of Academic writing (part 2)

Week 11: Presentation of group assignments (part 1)

Week 12: Presentation of group assignments (part 2)

Week 13: Review of course material, feedback on group assignments

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face												
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	PPT, short videos, interactive activities, polls, slido quizzes, etc.												
TEACHING STRUCTURE	<table><tr><td>Activity</td><td>Semester Workload</td></tr><tr><td>Lectures</td><td>13</td></tr><tr><td>Lab Lectures</td><td>13</td></tr><tr><td>Literature Study and Analysis</td><td>15</td></tr><tr><td>Practice and Preparation</td><td>34</td></tr><tr><td>Course Total (ECTS: 3)</td><td>75</td></tr></table>	Activity	Semester Workload	Lectures	13	Lab Lectures	13	Literature Study and Analysis	15	Practice and Preparation	34	Course Total (ECTS: 3)	75
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Course Total (ECTS: 3)	75												
EVALUATION OF STUDENTS	Two required assignments: a) Individual assignment (50% of the total course grade) b) Oral group presentation (50% of the total course grade)												

5. BIBLIOGRAPHY

- McCormack, J and Slaght, J (2012) for Academic Study: Extended Writing & Research Skills - Course Book
- Hogg, R and Denison, D. (eds), (2006) A History of the English Language. Cambridge: CUP.
- Crystal, D. (2012). English as a Global Language. Cambridge: CUP. Swan, M. (2005). Practical English Usage. Oxford: OUP.
- Trimmer, J.F. (1998). Writing with a purpose. Boston: Houghton Mifflin Co., 12th ed.
- Extra material in the form of articles etc is provide in open eclass